

New York State School Report Card Comprehensive Information Report

BEDS Code : 26-09-01-06-0004
 Name : Honeoye Falls-Lima Senior High School
 Principal: Ms. Kathleen Walling

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	246	229	206
Tenth	190	235	212
Eleventh	179	175	224
Twelfth	158	159	165
Ungraded Secondary	0	0	0
Total K-12 Enrollment	773	798	807

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.3%	9	1.1%	6	0.7%
Black (Not Hispanic)	5	0.6%	4	0.5%	5	0.6%
Hispanic	3	0.4%	10	1.3%	5	0.6%
White (Not Hispanic)	755	97.7%	775	97.1%	791	98.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	20
Mathematics Grade 10	21	14	22
Science Grade 10	27	25	21
Social Studies Grade 10	21	23	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.3%
Student Suspensions	38	5.2%	43	5.6%	28	3.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.1%	2.4%	3.1%
Reduced Lunch	3.7%	2.6%	1.9%
Public Assistance	None	1-10%	None
Student Stability	1%	94%	99%

Staff Counts

Staff	2001–2002
Total Teachers	62
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	147	115	78%	143	125	87%	162	138	85%
Students with Disabilities	21	4	19%	12	3	25%	1	0	0%
All Students	168	119	71%	155	128	83%	163	138	85%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	110	37	1	5	9	1
Percent	67%	23%	1%	3%	6%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					25	3.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					25	3.1%
Students with Disabilities	Dropped Out					3	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.4%
All Students	Dropped Out	15	1.9%	6	0.8%	28	3.5%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	15	1.9%	6	0.8%	28	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	8	88%
Spanish	0	0%	0	0%	10	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	7	86%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	5	100%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	75%	3	#	3	#
Science	1	0%	2	#	4	#
Reading	0	0%	1	#	11	100%
Writing	1	100%	1	#	11	100%
Global Studies	4	100%	1	#	0	0%
U.S. Hist & Gov't	5	60%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	166	168	218	17	10	29
Number Scoring 55–100	163	166	212	15	10	24
Number Scoring 65–100	158	164	205	10	9	19
Number Scoring 85–100	20	73	129	0	2	1
Percentage of Tested Scoring 55–100	98%	99%	97%	88%	100%	83%
Percentage of Tested Scoring 65–100	95%	98%	94%	59%	90%	66%
Percentage of Tested Scoring 85–100	12%	43%	59%	0%	20%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	156	152	7	15	30	2
Number Scoring 55–100	142	135	7	13	23	#
Number Scoring 65–100	130	117	6	11	16	#
Number Scoring 85–100	69	38	1	5	9	#
Percentage of Tested Scoring 55–100	91%	89%	100%	87%	77%	#
Percentage of Tested Scoring 65–100	83%	77%	86%	73%	53%	#
Percentage of Tested Scoring 85–100	44%	25%	14%	33%	30%	#
Mathematics A						
Number Tested	0	59	47	0	7	10
Number Scoring 55–100	0	53	45	0	6	10
Number Scoring 65–100	0	50	36	0	6	5
Number Scoring 85–100	0	29	17	0	1	0
Percentage of Tested Scoring 55–100	0%	90%	96%	0%	86%	100%
Percentage of Tested Scoring 65–100	0%	85%	77%	0%	86%	50%
Percentage of Tested Scoring 85–100	0%	49%	36%	0%	14%	0%
Global Studies (last administered January 2000)						
Number Tested	183			0		
Number Scoring 55–100	178			0		
Number Scoring 65–100	167			0		
Number Scoring 85–100	97			0		
Percentage of Tested Scoring 55–100	97%			0%		
Percentage of Tested Scoring 65–100	91%			0%		
Percentage of Tested Scoring 85–100	53%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	183	220	204	11	26	25
Number Scoring 55–100	178	219	202	11	26	24
Number Scoring 65–100	167	216	196	8	23	21
Number Scoring 85–100	97	139	115	3	8	4
Percentage of Tested Scoring 55–100	97%	100%	99%	100%	100%	96%
Percentage of Tested Scoring 65–100	91%	98%	96%	73%	88%	84%
Percentage of Tested Scoring 85–100	53%	63%	56%	27%	31%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	162	0		7	0	
Number Scoring 55–100	156	0		7	0	
Number Scoring 65–100	150	0		7	0	
Number Scoring 85–100	86	0		1	0	
Percentage of Tested Scoring 55–100	96%	0%		100%	0%	
Percentage of Tested Scoring 65–100	93%	0%		100%	0%	
Percentage of Tested Scoring 85–100	53%	0%		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		174	218		11	30
Number Scoring 55–100		171	215		10	27
Number Scoring 65–100		160	202		7	20
Number Scoring 85–100		92	102		4	1
Percentage of Tested Scoring 55–100		98%	99%		91%	90%
Percentage of Tested Scoring 65–100		92%	93%		64%	67%
Percentage of Tested Scoring 85–100		53%	47%		36%	3%
Living Environment (first administered June 2001)						
Number Tested		235	203		21	25
Number Scoring 55–100		233	200		20	25
Number Scoring 65–100		230	200		19	25
Number Scoring 85–100		121	100		3	2
Percentage of Tested Scoring 55–100		99%	99%		95%	100%
Percentage of Tested Scoring 65–100		98%	99%		90%	100%
Percentage of Tested Scoring 85–100		51%	49%		14%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		166	146		15	15
Number Scoring 55–100		166	146		15	15
Number Scoring 65–100		163	145		14	14
Number Scoring 85–100		97	76		3	4
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	99%		93%	93%
Percentage of Tested Scoring 85–100		58%	52%		20%	27%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	238	184	177	156	189
2001	220	233	171	154	195
2002	214	218	215	162	202

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	34	11	14	8	17
2001	27	34	12	12	21
2002	31	31	24	3	22

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	189	195	202	17	21	22
Comprehensive French						
Number Tested	31	41	39	0	0	0
Number Scoring 55–100	31	41	39	0	0	0
Number Scoring 65–100	31	41	38	0	0	0
Number Scoring 85–100	16	26	15	0	0	0
Percentage of AGE Tested	16%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	13%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	189	195	202	17	21	22
Comprehensive Spanish						
Number Tested	85	109	73	0	5	1
Number Scoring 55–100	81	108	73	0	4	#
Number Scoring 65–100	76	105	73	0	4	#
Number Scoring 85–100	14	62	43	0	1	#
Percentage of AGE Tested	45%	56%	36%	0%	24%	#
Percentage of AGE Scoring 55–100	43%	55%	36%	0%	19%	#
Percentage of AGE Scoring 65–100	40%	54%	36%	0%	19%	#
Percentage of AGE Scoring 85–100	7%	32%	21%	0%	5%	#
Percentage of Tested Scoring 65–100	89%	96%	100%	0%	80%	#
Comprehensive Latin						
Number Tested	16	19	20	0	0	0
Number Scoring 55–100	16	19	20	0	0	0
Number Scoring 65–100	16	19	20	0	0	0
Number Scoring 85–100	13	8	15	0	0	0
Percentage of AGE Tested	8%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	189	195	202	17	21	22
Sequential Mathematics, Course II						
Number Tested	163	160	153	3	14	13
Number Scoring 55–100	150	158	145	#	13	11
Number Scoring 65–100	142	152	138	#	10	10
Number Scoring 85–100	81	100	75	#	6	3
Percentage of AGE Tested	86%	82%	76%	#	67%	59%
Percentage of AGE Scoring 55–100	79%	81%	72%	#	62%	50%
Percentage of AGE Scoring 65–100	75%	78%	68%	#	48%	45%
Percentage of AGE Scoring 85–100	43%	51%	37%	#	29%	14%
Percentage of Tested Scoring 65–100	87%	95%	90%	#	71%	77%
Sequential Mathematics, Course III						
Number Tested	133	142	152	2	5	0
Number Scoring 55–100	120	138	144	#	5	0
Number Scoring 65–100	114	134	143	#	5	0
Number Scoring 85–100	59	99	111	#	2	0
Percentage of AGE Tested	70%	73%	75%	#	24%	0%
Percentage of AGE Scoring 55–100	63%	71%	71%	#	24%	0%
Percentage of AGE Scoring 65–100	60%	69%	71%	#	24%	0%
Percentage of AGE Scoring 85–100	31%	51%	55%	#	10%	0%
Percentage of Tested Scoring 65–100	86%	94%	94%	#	100%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	189	195	202	17	21	22
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	159	0		9	0	
Number Scoring 55–100	154	0		7	0	
Number Scoring 65–100	146	0		6	0	
Number Scoring 85–100	58	0		1	0	
Percentage of AGE Tested	84%	0%		53%	0%	
Percentage of AGE Scoring 55–100	81%	0%		41%	0%	
Percentage of AGE Scoring 65–100	77%	0%		35%	0%	
Percentage of AGE Scoring 85–100	31%	0%		6%	0%	
Percentage of Tested Scoring 65–100	92%	0%		67%	0%	
Chemistry (last administered January 2002)						
Number Tested	111	145	2	5	4	0
Number Scoring 55–100	101	137	#	3	#	0
Number Scoring 65–100	89	129	#	3	#	0
Number Scoring 85–100	24	47	#	0	#	0
Percentage of AGE Tested	59%	74%	#	29%	#	0%
Percentage of AGE Scoring 55–100	53%	70%	#	18%	#	0%
Percentage of AGE Scoring 65–100	47%	66%	#	18%	#	0%
Percentage of AGE Scoring 85–100	13%	24%	#	0%	#	0%
Percentage of Tested Scoring 65–100	80%	89%	#	60%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	189	195	202	17	21	22
Physics (last administered January 2002)						
Number Tested	51	53	0	3	0	0
Number Scoring 55–100	50	53	0	#	0	0
Number Scoring 65–100	49	50	0	#	0	0
Number Scoring 85–100	16	16	0	#	0	0
Percentage of AGE Tested	27%	27%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	26%	27%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	26%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	94%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			178			4
Number Scoring 55–100			174			#
Number Scoring 65–100			163			#
Number Scoring 85–100			25			#
Percentage of AGE Tested			88%			#
Percentage of AGE Scoring 55–100			86%			#
Percentage of AGE Scoring 65–100			81%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			92%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			76			0
Number Scoring 55–100			68			0
Number Scoring 65–100			57			0
Number Scoring 85–100			14			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	22	95%	101	100%	101	99%
Students with Disabilities	8	50%	8	100%	18	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	172	172	3	3	175	175
Number Scoring 55–64	#	#	#	#	5	10
Number Scoring 65–84	#	#	#	#	72	67
Number Scoring 85–100	#	#	#	#	93	86
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	194	30	224
Number Scoring 55–64	2	1	3
Number Scoring 65–84	67	18	85
Number Scoring 85–100	122	5	127
Approved Alternatives	0	0	0

(Form – O)